

Pollution

Level: upper-intermediate (B2)

Time: 45 minutes

Aims:

- To learn about pollution
- To learn about different kinds of pollution
- To learn about the pollution sources
- To learn vocabulary connected with conservation
- To look for specific information in the internet
- To read for specific information
- To transfer the information.

Language functions:

- To describe the environment pollution
- To plan and analyze
- To compare and analyze
- To use vocabulary connected with conservation
- To look for specific information
- To read for specific information
- To use the research to write an article.

CLIL: Geography/ Biology/ Chemistry and IT

Materials: web pages, worksheets

STAGE	AIMS	PROCEDURE	TIME	MATERIALS
Warm-up activity	To provide students with introduction to the topic. To talk about pollution	Start your lesson asking your students what they know about environment pollution. Students can work in pairs or small groups depending on the size of your class. Allow some time for short discussion and then ask each pair/group to present their answers. You may put some of the ideas on the board.	8 min	
Main part of the lesson	To introduce the topic. To get students interested. To work with web pages. To look for specific information. To transfer the information. To cooperate. To solve the problem. To present students 'work.	<p>1.Introduction Ask your students to go to page : https://www.dosomething.org/facts/11-facts-about-pollution and read 11 facts about pollution. Allow some time for a short discussion. Then ask your students what kind of pollution they know. Give them some time to think about it. Try to elicit the correct answers and put all kinds of pollution on the board.</p> <p>2. Task Give your students Worksheet A with sources of pollution. Divide your class into 6 groups. Each group will have the same task to do (see worksheets A/B/C/D/E/F). They have to find out more information about pollution and sources of pollution. Give your students about 15 minutes to do this task.</p>	<p>10 min</p> <p>15 min</p>	https://www.dosomething.org/facts/11-facts-about-pollution

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		3. Presentation After this time, ask students to present their findings. Each group presents some facts and interesting things they were able to find in the internet. 4. Vocabulary = revision Ask your students to do the task – Worksheet G. This is a revision exercise based on vocabulary used during the lesson.	8-10 min	Worksheet G
Wrap-up	Project – article Evaluation	Tell your students that they will have to write an article about pollution and its sources for the school magazine on the basis of the information they found out during the lesson.	2 min	

Sources:

<https://www.dosomething.org/facts/11-facts-about-pollution>

<http://www.conserve-energy-future.com/various-pollution-facts.php>

<http://www.ypte.org.uk/environmental/pollution/32>

<http://eschooltoday.com/pollution/air-pollution/air-pollution-facts.html>

<http://www.worstpolluted.org/pollution-facts-2009.html>

notes:

Worksheet A/ B/ C/ D/E/ F – Students' own answers.

Students may use other internet resources, however some guidance is required.